<u>IM-02-25-C</u> (Rev. 2/04) AUTHORITY: P.L. 107-110.

COMPLETION: Voluntary. (Consideration for funding will not be possible if form is not filed.)

#### Michigan Department of Education EARLY CHILDHOOD AND PARENTING PROGRAMS P.O. Box 30008, Lansing, Michigan 48909

Direct questions regarding this form to (517) 373-8483.

# <u>CONTINUATION</u> GRANT APPLICATION FOR 2004-2005 WILLIAM F. GOODLING EVEN START FAMILY LITERACY PROGRAM

	Lega	al Name of Applicant	Federal ID Number	Telephone (Area Code) Zip Code				
APPLICANT ORGANIZATION	Addı	ress	City					
	Nam	ne of Contact Person	Telephone (Area Code)	Fax (Area Code)				
CONTACT PERSON		ress of Contact Person	City	Zip Code				
	E-Ma	E-Mail Address of Contact Person						
		Legal Name of Agency/District	Telepho	one (Area Code/Local Numb	er)			
CO-APPLICAL	<u>NT</u>	Name of Contact Person	E-Mail A	Address				
FEDERA  B. GEOGRA	L EV	This project is in its	etropolita	an Area as designated by t	he Bureau of Census			
perform all action federal regulation	ns and	O CERTIFICATIONS: By signing this assurances and cert d support all intentions stated in the Assurances and Certifical requirements pertaining to this program. The applicant certaining to the correct.	ations on	pages 1a and 1b, and will	comply with all state and			
SIGNATURE OF AUTHORIZED OFFICIAL:				DATE:				
TYPED NAME	TITL	E:						

<u>MAILING INSTRUCTIONS</u>: The ORIGINAL and ONE (1) copy of this application must be RECEIVED at the STATE address indicated above by **APRIL 2, 2004** no later than 5:00 p.m. (*Applications should not have bindings.*)

### **ASSURANCES AND CERTIFICATIONS**

#### --FEDERAL PROGRAMS—

#### INSTRUCTIONS: Please attach ALL assurances to the application.

#### CERTIFICATION REGARDING LOBBYING FOR GRANTS AND COOPERATIVE AGREEMENTS

No federal, appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of a federal agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement. If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form – LLL "Disclosure Form to Report Lobbying," in accordance with its instructions. The undersigned shall require that the language of this certification be included in the awards documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

# <u>CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY, AND VOLUNTARY EXCLUSION – LOWER TIER</u> <u>COVERED TRANSACTIONS</u>

The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participating in this transaction by any Federal department or agency. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

#### ASSURANCE WITH SECTION 511 OF THE U.S. DEPARTMENT OF EDUCATION APPROPRIATION ACT OF 1990

When issuing statements, press releases, requests for proposals, solicitations, and other documents describing this project, the recipient shall state clearly: 1) the dollar amount of federal funds for the project, 2) the percentage of the total cost of the project that will be financed with federal funds, and 3) the percentage and dollar amount of the total cost of the project that will be financed by nongovernmental sources.

#### ASSURANCE CONCERNING MATERIALS DEVELOPED WITH FUNDS AWARDED UNDER THIS GRANT

The grantee assures that the following statement will be included on any publication or project materials developed with funds awarded under this program, including reports, films, brochures, and flyers: "These materials were developed under a grant awarded by the Michigan Department of Education."

#### CERTIFICATION REGARDING NONDISCRIMINATION UNDER FEDERALLY AND STATE ASSISTED PROGRAMS

The applicant hereby agrees that it will comply with all federal and Michigan laws and regulations prohibiting discrimination and, in accordance therewith, no person, on the basis of race, color, religion, national origin or ancestry, age, sex, marital status or handicap, shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to discrimination in any program or activity for which it is responsible or for which it receives financial assistance from the U.S. Department of Education or the Michigan Department of Education.

#### PARTICIPATION OF NONPUBLIC SCHOOLS

The applicant assures that private nonprofit schools have been invited to participate in planning and implementing the activities of this application.

#### AUDIT REQUIREMENTS

All grant recipients who spend \$500,000 or more in federal funds from one or more sources are required to have an audit performed in compliance with the Single Audit Act (effective July 1, 2003).

## **ASSURANCES AND CERTIFICATIONS (Continued)**

#### --FEDERAL PROGRAMS—

<u>CERTIFICATION REGARDING TITLE II OF THE AMERICANS WITH DISABILITIES ACT (A.D.A.), P.L. 101-336, STATE AND LOCAL GOVERNMENT SERVICES (for Title II applicants only)</u>

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title II of the ADA covers programs, activities, and services of public entities. Title II requires that, "No qualified individual with a disability shall, by reason of such disability be excluded from participation in or be denied the benefits of the services, programs, or activities of a public entity, or be subjected to discrimination by such entity." In accordance with Title II ADA provisions, the applicant has conducted a review of its employment and program/service delivery processes and has developed solutions to correcting barriers identified in the review.

<u>CERTIFICATION REGARDING TITLE III OF THE AMERICANS WITH DISABILITIES ACT (A.D.A.), P.L. 101-336, PUBLIC ACCOMMODATIONS AND COMMERCIAL FACILITIES (for Title III applicants only)</u>

The Americans with Disabilities Act (ADA) provides comprehensive civil rights protections for individuals with disabilities. Title III of the ADA covers public accommodations (private entities that affect commerce, such as museums, libraries, private schools and day care centers) and only addresses existing facilities and readily achievable barrier removal. In accordance with Title III provisions, the applicant has taken the necessary action to ensure that individuals with a disability are provided full and equal access to the goods, services, facilities, privileges, advantages, or accommodations offered by the applicant. In addition, a Title III entity, upon receiving a grant from the Michigan Department of Education, is required to meet the higher standards (i.e., program accessibility standards) as set forth in Title III of the ADA for the program or service for which they receive a grant.

## SPECIFIC PROGRAM ASSURANCES

#### The following provisions are understood by the recipients of the grants should it be awarded:

- 1. Grant award is approved and is not assignable to a third party without specific approval.
- 2. Funds shall be expended in conformity with the budget. Line item changes and other deviations from the budget as attached to this grant agreement must have prior approval from the Early Childhood Administrator of the Michigan Department of Education.
- 3. The Michigan Department of Education is not liable for any costs incurred by the grantee prior to the issuance of the grant award.
- 4. Payments made under the provision of this grant are subject to audit by the grantor.

SIGNATURE OF AUTHORIZED SIGNATORY	DATE
(Superintendent or Executive Director)	

# CERTIFICATION FOR PARTICIPATION IN COLLABORATIVE PROJECT

#### **INSTRUCTIONS:**

Even Start projects must be submitted collaboratively by a local education agency and a community-based organization, public agency, institution of higher education, or other nonprofit organization. Each participating agency should take the following action:

-----Designate its own authorized representative to sign the collaborative certification form.

-----Either accept administrative responsibility for the project or designate the other agency as the administrative and fiscal agent.

Each of the undersigned certifies that, to the best of his or her knowledge, the information contained in this application is correct and complete; that the agency which he or she represents has authorized him or her to file this application, and that such authorization action is recorded in the minutes of the agency's meeting held on the date shown below. The administrative and fiscal agency named below has been designated as the administrative and fiscal agent for this project and is authorized to receive and expend funds to conduct this project.

	SIGNATED ADMINI	STRATIVE AND FISCAL AGENT FO	R THIS PROJECT				
Legal Name of Agency		Name and Title of Authorized Official					
Mailing Address of Agency		Signature of Authorized Official	Date Signed				
City	Zip Code	Telephone (Area Code/Local Number)					
Name and Title of Contact Person		E-Mail Address of Contact Person					
Mailing Address of Contact Person		Telephone (Area Code/Local Number)	DATE MEETING WAS HELD				
CERTIFICATION OF PARTNERI	NG AGENCY/DISTR	ICT					
Legal Name of Agency/District		Name and Title of Authorized Official					
Mailing Address of Agency		Signature of Authorized Official	Date Signed				
City	Zip Code	Telephone (Area Code/Local Number)					
Name and Title of Contact Person		E-Mail Address of Contact Person					
Mailing Address of Contact Person		Telephone (Area Code/Local Number)	none (Area Code/Local Number) DATE MEETING WAS HEL				

# PROFESSIONAL DEVELOPMENT ATTENDED DURING 2003-2004

Please note that this form is only one method to report the Even Start professional development attended during the 2003-2004 school year. You may choose to use this form or respond in prose as one alternate method.

TITLE OF PROFESSIONAL DEVELOPMENT TRAINING	SEASONED STAFF (include name(s) and date(s) of training)	NEW STAFF (within the last year) (include name(s) and date(s) of training)
Integrating Family Literacy Components		
Home-Based Instruction		
Administrator Training		
Early Literacy (0 to 3)		
Diversity		
Literacy for School-Age		
Strength-Based Instruction		
Orientation		
TABE Training		
Other: (include title of training)		

# PROFESSIONAL DEVELOPMENT PLAN FOR 2004-2005

Please note that this form is only one method to report the Even Start professional development plan for the 2004-2005 school year. You may choose to use this form or respond in prose as one alternate method.

TITLE OF PROFESSIONAL DEVELOPMENT TRAINING	SEASONED STAFF (include date(s) of training)	NAME AND TITLE OF NEW (within the last year) STAFF (include date(s) of training)
Integrating Family Literacy Components		
Home-Based Instruction		
Administrator Training		
Early Literacy (0 to 3)		
Diversity		
Literacy for School-Age		
Strength-Based Instruction		
Orientation		
TABE Training		
Other: (include title of training)		

# **KEY PERSONNEL**

INSTRUCTIONS: Identify all personnel who will be working in the Even Start program. (Attach certification of qualifications of instructional staff on additional pages, if needed. Duplicate this form as needed.) Refer to the Federal legislation, section 1235(5) for position requirements. Indicate percent of time funded with the Even Start grant and check any/all of the four components in which each staff member provides or supports instruction.

				CHECK ALL THAT APPLY.			
POSITION/TITLE AND NAME	OF OF	DATE OF HIRE	DEGREE(S)/	ADULT EDUCATION	EARLY CHILDHOOD EDUCATION	PARENTING EDUCATION	INTERACTIVE LITERACY
Project Director or Administrator							
Adult Education, Early Childhood, Parenting and Interactive Literacy Instructional Staff*							
Paraprofessionals (for academic Instructional Support)							
Other professional support personnel							
r							

<sup>\*</sup>Must provide names and certifications of all instructional staff paid out of Even Start federal funds. Even Start instruction occurs in each of the components of the program.